SECOND

# ANNUAL CATALOGUE

OF THE

# Officers and Pupils

OF THE

# Hagerstown Female Seminary.

1855-'56.

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1856.

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# PUPILS.

| NAMES. | RESIDENCE. |
|---|---|
| FRANCES E. ABERNATHY, | Jacksonville, Ala. |
| VIRGINIA E. ANSPACH, | Hagerstown, Md. |
| ANNIE E. ARTZ, | " " |
| EMMA E. AUGHINBAUGH, | " " |
| KATE KURTZ BAUGHMAN, | " " |
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| GEORGETTA J. BENDER, | Funkstown, " |
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| MARY S. BOYD, | " " |
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| LAURA J. CLARK, | " " |
| MARY L. CLARK, | " " |
| ALICE CLARK, | " " |
| MARY A. COWAN, | Altoona, Pa. |
| MARY CROSSMAN, | Funkstown, Md. |
| LUCY CROSSMAN, | " " |
| JOANNA CROWN, | Adamstown, " |
| ANNIE E. CUNNINGHAM, | Williamsport, " |
| MARY C. DAVIS, | New Philadelphia, Ohio. |
| AMANDA DOWNEY, | Williamsport, Md. |
| ALICE E. ETNYRE, | Leitersburg, " |
| JANE EICHELBERGER, | Harpers Ferry, Va. |
| ALICE FIERY, | Hagerstown, Md. |
| SUSAN C. FIERY, | Washington Co., " |
| ANNA M. FUNK, | Waynesboro, Pa. |
| LYDIA FUNK, | Washington Co., Md. |

| NAMES. | RESIDENCE. |
|---|---|
| ANNIE E. GASMAN, | HAGERSTOWN, MD. |
| MARY E. GUMBERT, | " " |
| SARAH HALL, | " " |
| JULIA HALM, | " " |
| MINNIE HOLLYDAY, | WASHINGTON CO., " |
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| ELEANORA HENNEBERGER, | HAGERSTOWN, " |
| MARY C. HERBERT, | " " |
| ELLEN M. HEYSER, | WASHINGTON CO., " |
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| MARY E. LEMEN, | SHEPHERDSTOWN, VA. |
| ELIZABETH LEWIS, | WASHINGTON CO., MD. |
| ELLEN S. LUSHBAUGH, | HAGERSTOWN, " |
| HELEN C. MARR, | " " |
| HADASSA H. MARTIN, | " " |
| OLIVIA M. McKEE, | " " |
| LAURA L. McKEE, | " " |
| HELEN McINTYRE, | " " |
| VICTORIA E. MOLER, | SHEPHERDSTOWN, VA. |
| ANNIE E. MOTTER, | WILLIAMSPORT, MD. |
| NANNIE A. MOTTER, | " " |
| SUSAN MUSSELMAN, | FAIRFIELD, PA. |
| MARY NEWCOMER, | BEAVER CREEK, MD. |
| MARY E. NEWCOMER, | WASHINGTON CO., " |
| KATE NEWCOMER, | " " |
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| MARY V. REINHART, | SHEPHERDSTOWN, VA. |

| NAMES. | RESIDENCE. |
|---|---|
| SUSAN M. RIDENOUR, | Hagerstown, Md. |
| AMELIA RIDENOUR, | " " |
| LETITIA E. RINGER, | " " |
| MATILDA W. RHODE, | Williamsport, " |
| EMMA ROUSKULP, | Hagerstown, " |
| JOSEPHINE A. RUTHRAUFF, | Mifflinburg, Pa. |
| MARY C. SHAFFER, | Washington Co., Md. |
| ELLEN J. SHAFFER, | " " |
| DELIA J. SCHINDLE, | " " |
| FANNIE SCHLEIGH, | Hagerstown, " |
| SOPHIA G. SHARPLESS, | Williamsport, " |
| ELIZA SHECKELS, | Hagerstown, " |
| CAROLINE SHOCK, | " " |
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| SUDIE B. SMITH, | Waynesboro', " |
| ANNIE R. SKINNER, | Hagerstown, Md. |
| EMMA K. SPANGLER, | " " |
| ADALINE J. SPANGLER, | " " |
| CLARA L. STAMBAUGH, | " " |
| LOUISA SMITH, | " " |
| SUSAN SPIELMAN, | Fairplay, " |
| SUSAN THOMAS, | Hagerstown, " |
| SALLIE C. THURSTON, | " " |
| MARY E. TICE, | " " |
| CLARA V. TICE, | " " |
| MISSOURI TROUP, | Beaver Creek, " |
| MARY C. ULRICH, | Shippensburg, Pa. |
| MARY S. WALSH, | Hagerstown, Md. |
| ANNA C. WEIS, | " " |
| MARGARET M. WILEN, | Martinsburg, Va. |
| CLARA WILLARD, | Pittsburg, Pa. |
| KATE WATSON, | Springfield, Ill. |
| CATHERINE YEAKLE, | Hagerstown, Md. |
| CHRISTIANA YEAKLE, | " " |
| Total, . . . . . | 99 |

# Course of Studies.

## PREPARATORY DEPARTMENT.

Reading, Spelling and Defining; Parley's Common School History; Willard's History of the United States; Mitchell's School Geography; English Grammar, Hart's; Greenleaf's National Arithmetic; Andrews' Latin Lessons; Watts on the Mind; the Bible Read daily; Biblical Recitations, weekly; Penmanship, thrice weekly; Vocal Music, twice weekly; Exercises in Composition and Reviews are frequent.

## COLLEGIATE DEPARTMENT.

The Collegiate Course is designed to embrace four years.

### FIRST YEAR.

#### WINTER SESSION.

Critical Exercises in English Grammar; Book Keeping; History, Taylor's Ancient; Latin, Andrews' Reader; Algebra, Loomis' Elementary, commenced; Physiology, Cutter's, commenced.

#### SUMMER SESSION.

Botany, Wood's; Latin, Cæsar; Algebra, completed; Physiology, completed: History, completed.

### SECOND YEAR.

#### WINTER SESSION.

History, Taylor's Modern; Loomis' Algebra, large edition, commenced; Latin, Cooper's Virgil; Rhetoric; English Literature, Cleveland's Compend.

### SUMMER SESSION.

Algebra, completed; Latin, Cicero's Orations; Botany, continued; English Literature, Cleaveland's Compend.

## JUNIOR YEAR.

### WINTER SESSION.

Latin, Tacitus, Germania; Philosophy of Rhetoric, Campbell's; Geometry, Loomis'; Natural Philosophy, commenced; Chemistry.

### SUMMER SESSION.

Latin, Tacitus, Agricola; Geometry, completed; Natural Philosophy, completed; Astronomy; Botany, completed.

## SENIOR YEAR.

### WINTER SESSION.

Latin, Cicero de Officiis; Mental Philosophy, Upham's; Moral Philosophy, Wayland's; Kurtz's Sacred History, (By Dr. Schaeffer.)

### SUMMER SESSION.

Evidences of Christianity; Natural Theology; Physical Geography, (Earth and Man,) Guyot; Geology, Hitchcock's; Review of the whole course.

**During the whole Collegiate Course.**

Bible Read, daily; Biblical Recitations, weekly; Reading and Spelling; Compositions, Calisthenics and Reviews, are attended to by all the classes throughout the course.

## OPTIONAL STUDIES.

### MUSIC.

Bertinis' and Hunten's Method for the Piano; Carcassi's Guitar; Root's Academy Vocalist.

### FRENCH.

Ollendorff's Grammar; Perrin's Fables; Le Brun's Telemaque, Corinne.

GERMAN.

Ollendorff's Grammar; Adler's Reader; Schiller's William Tell.

GREEK.

Fisk's Grammar; Testament; Anthon's Reader; Zenophon's Anabasis.

DRAWING AND PAINTING.

LECTURES.

Biblical; Historical; Literary; Chemistry; Natural Philosophy; Mental Philosophy; Anatomy, Physiology and Hygiene.

# Hagerstown Female Seminary.

This Institution has made substantial progress, during the current scholastic year, in every thing necessary to the highest success. Some valuable additions have been made to the Faculty of Instructors since the issue of our previous Catalogue. Believing that a good School would not fail to be appreciated, it was our aim to secure such teachers as possessed not only the requisite intellectual, moral, and social qualifications, but also that maturity of character and experience which is indispensable to distinguished success in teaching. Professor Eggers, who is well known as a teacher of ability and experience, presides over the Department of Music, and gives instruction in Languages with great acceptance; and the lady teachers, whose names now for the first time appear on the Catalogue, are eminently qualified for the important and responsible duties committed to them. We are determined that this School shall afford the best facilities for thorough mental and moral culture, and also for those accomplishments which are so highly prized in female education. Our friends may rest assured that we will spare neither pains nor expense to justify a continuance of their generous support.

## Location.

Hagerstown is celebrated for the beauty of its location, and for its uniform healthfulness. The Seminary edifice occupies an eminence on a lot of eleven acres East of the town, and commands a delightful view of the fertile valley in which it is situated. The landscape, as viewed from the verandas, East of the Building, is confessedly one of surpassing loveliness—bounded, as it is, by one of the most beautiful mountain ranges in the country. The youthful mind, developed amid such scenery, will insensibly gather upon itself images of beauty and grandeur, which will appear in its productions of riper years. In this respect, the advantages of the location could not well be exaggerated.

Hagerstown is twenty-six miles West of Frederick City, twenty North of Martinsburg, Va., and the same distance South of Chambersburg, Pa., and in daily communication with the thoroughfares North and South, East and West. It is, therefore, easy of access.

## Buildings.

The Building is large and well adapted to the object to which it is devoted. It was designed by an accomplished Architect of Baltimore City, and erected by skillful workmen, under the direction of an efficient Building Committee. The interior arrangement is admirable; it leaves nothing, necessary to convenience and comfort, to be desired. The Chapel, Recitation Rooms, Pupils' Rooms, Parlors, &c. &c. are all carefully provided with the means of ventilation, and precisely adapted to their intended use. The rooms designed for pupils are provided with everything necessary to health and comfort, and sufficiently large to accommodate two persons. By this arrangement the privacy necessary to the formation of proper tastes and habits is secured, and the means of cultivating a home feeling afforded.

## Grounds.

The Grounds have been laid out in handsome style by a scientific gentleman of Philadelphia, and the improvements are to be completed under his special direction. A number of the walks and carriage-ways have been commenced, and over one hundred and thirty shade and ornamental trees planted this spring. When the improvements, now projected and commenced, are fully carried out according to the plan and specifications, it will be difficult to find a more beautiful or inviting spot.

## Course of Study.

Believing that a regular systematic course of study, exhibiting the subjects which are to employ the attention of the pupil and the time devoted to them, is indispensable to success, we have adopted our course, named the subjects and the text-books used, and the time allotted to each. The intelligent parent having these data before him, can easily decide as to the kind of education aimed at here, and form an idea of the time and expense necessary to secure it. And

this is what the judicious, who have daughters and wards to educate, will wish to know before they send them from home; and the pupils themselves, having this wide field before them, requiring ordinarily four years of arduous toil for its thorough exploration, will hardly fall into the error so common to the superficial, and so fatal to all progress, of imagining themselves learned before they have really acquired anything of value. This is the plan universally adopted by Colleges for the education of young men, and the best Female Seminaries of the land are following their example.

The course here presented is intended to meet the wants of those who seek a complete education. The design of the founders of this Institution was to afford to young ladies the best facilities for thorough mental discipline, and this object has been kept steadily in view, in the adoption of the course of studies and in the selection of the Teachers. The course may be regarded as extensive, but it is certainly not more so than the necessities of the pupil demand; for there can be no effectual mental development and discipline without an extensive course and sufficient time to secure thoroughness, and inure the mind to patient toil and independent investigation. Variety in the subjects studied will greatly aid in keeping up the interest of the pupil and in stimulating to renewed, persevering efforts. And this is secured, in the course here presented, by combining, in due proportion, the severe with the lighter studies. The former afford the means of mental discipline; the latter give to the mind that relaxation which is indispensable to intense, successful application. Extensive as the course is, pupils of ordinary ability will accomplish it with comparative ease in four years, and surely no one who understands the subject, will think that a period too long to be devoted to such an object. Pupils applying for admission are carefully examined and classed according to their proficiency; and those of superior industry and ability, are allowed to accomplish the course in less time than that specified.

## Physical, Moral and Social Education.

Ample as is the provision here made to secure thorough mental culture, the plan of this Institution contemplates an equal care for the Physical, Moral, and Social Education of its pupils.

## PHYSICAL CULTURE.

Its retired location and its extensive grounds, are peculiarly fitted to attract the pupils to that physical exercise in the open air, which is so essential to good health. It will be the pleasure of the Teachers, as well as their clearly recognized duty, to see that the time daily allowed for recreation is honestly devoted to that purpose; and they expect to accomplish this more by their own cheerful example, than by any coercive measures. The beauty of the surrounding country and its botanical treasures, will incite to out-door recreations, and afford the means to make them pleasant and profitable.

## MORAL CULTURE.

A well organized School offers peculiar facilities for moral improvement that we need not here mention. The Principal considers it his highest duty to promote the moral education of his pupils. The Bible is daily used for this express purpose; and the cardinal doctrines of Christianity are exhibited and enforced, that all may be reminded of their obligations to God, and impressed with a sense of their accountability, as rational and immortal beings. The pupils attend public worship in company with the Principal and his family and the other Teachers of the Institution; and, in the absence of any directions to the contrary, they will worship in the Evangelical Lutheran Church. Nearly all the leading denominations of Christians are here represented, and pupils may attend the Churches which their parents or guardians may designate. The pupils are assembled for Bible exercises on the Sabbath.

## SOCIAL CULTURE.

As the Principal and his family and all the female Teachers reside in the same building with the pupils, opportunities for social culture will constantly recur. There will be frequent soirées, where the Teachers and pupils will meet for mutual social enjoyment and profit. These will be under the special direction of Mrs. M. L. Baughman, and will afford the young ladies all the advantages of society without any of its risks.

## Diploma and Certificates.

Pupils who honorably complete the regular course will receive the Diploma of the Institution. Such as pursue a partial course may, at any time, on application to the Principal, receive certificates of scholarship and attainments.

## Government.

The discipline conforms as far as possible to that of a well ordered Christian family. It is firm and decided, but its administration is mingled with gentleness and kindness. Whilst a strict and uniform obedience is required, the pupils are taught to regard this as alike indispensable to their own highest interests, and to the good order and prosperity of the School. All cases of discipline are referred to the Principal.

## Library.

There is a Library Association in connection with the Institution, whose object is to collect a Library for the Seminary, and such other periodical literature as may be valuable to its members. Some excellent books have already been secured through its agency, and some also by voluntary donation. Any contribution suited to our wants will be thankfully received.

## Apparatus, &c.

The Institution has six superior Pianos and a Melodeon in daily use, and arrangements are made to procure abundant means of illustration in Chemistry, Natural Philosophy, &c.

## Conditions of Admission.

### PREPARATORY DEPARTMENT.

Those who enter this department must be able to read and write with facility, and have some knowledge of Arithmetic.

## COLLEGIATE DEPARTMENT.

Candidates for admission to this department, as regular members, must be thoroughly acquainted with the preparatory studies. Pupils who apply for admission to advanced classes, will be examined in all the studies of the regular course previously pursued by the classes which they purpose to enter.

Pupils are received at any time, and pay from the time of entrance; but they are expected to remain in connection with the Institution for at least one whole scholastic year. There is, however, nothing in our plan and organization to prevent those who may wish to pursue a select course, or particular branches of study, from employing whatever time they may deem necessary to accomplish their wishes.

## Sessions and Vacations.

The scholastic year is divided into two sessions. The Winter session commences on the second Thursday of September, and continues twenty-six weeks. The Summer session commences on the first Thursday of April, and continues sixteen weeks. It will be seen that we have added two weeks to the scholastic year, and this is done without any increase of charge.

Winter Session commences September 11, and closes March 11th.

Summer Session commences April 2d, and closes July 22d.

# EXPENSES.

Boarding, lights, fuel, washing, use of furnished room, and tuition in all the studies of the Regular Course, for the whole year, . . . . . $175 00

By the session, the charge is as follows:

Winter Session, . . . . . 115 00
Summer Session, . . . . . 60 00

This provides for all the family expenses, as above specified, and for tuition in the studies of a regular course.

## DAY TUITION.

### PREPARATORY DEPARTMENT.

Winter Session, . . . . . $19 00
Summer Session, . . . . . 11 00

### COLLEGIATE DEPARTMENT.

Winter Session, . . . . . $25 00
Summer Session, . . . . . 15 00

## Extra Charges.

### WINTER SESSION.

Music on Piano, . . . . . $25 00
" " Guitar, . . . . . 19 00
Use of Instrument, . . . . . 2 50
German, French, Italian, Spanish, or Greek, . . . . . 10 00
Drawing and Painting, each, . . . . . 12 00

### SUMMER SESSION.

Music on the Piano, . . . . . 15 00
" " Guitar, . . . . . 11 00
Use of Instrument, . . . . . 1 50
German, French, Italian, Spanish, or Greek, . . . . . 6 00
Drawing and Painting, each, . . . . . 8 00

☞Payments, in all cases, to be made in advance. There will be no deduction made for absence, except in case of protracted sickness, and then the loss will be equally divided between the pupil and the Institute.

A deduction of twenty per cent. on the expenses of the Institution, is made in favor of the daughters of Clergymen of all denominations.

Neither money nor clothing will be furnished, unless funds are deposited for that purpose.

## General Remarks.

Pupils are required to furnish their own sheets, towels and table napkins; and these, as well as every article of wearing apparel, should be marked with the name of the owner in full. They are also expected to bring with them a fork and a tea-spoon.

A plain style of dress is recommended; and an umbrella and overshoes should not be omitted in the outfit.

The Institution will be responsible only for those who are boarders, and therefore under the special care and supervision of the Teachers. No one will be received as a day scholar, who is not residing in town under the personal care of parent, guardian, or relative. This is deemed necessary in order to protect the Institution against injurious influences, and to secure for its pupils a proper oversight. It will, therefore, be rigidly enforced.

Pupils are not permitted to leave the precincts of the Institution unattended by a Teacher.

Pupils not present on the first day of the session, will forfeit their preference of rooms, if their absence be not satisfactorily explained before that time.

Ordinary visiting, during the term, will not, in any case, be allowed; nor will pupils be permitted to visit their homes, unless in case of sickness, except during the Christmas holidays, when a recess is given. No persons unknown to the Principal will be allowed to visit pupils, unless such visits are expressly authorized by their parents or guardians. No gentleman, especially, will be permitted to see a pupil, without producing satisfactory evidence of the consent of her parents.

Persons calling to see pupils will inquire for the Principal.

No visitors admitted on the Sabbath.

Any pupil being tardy five times, or absent three times during a session, will thereby exclude herself from the privileges of the Institution for the remainder of that session.

All packages and letters intended for the pupils, should be directed to the care of the Principal, as they are not allowed to receive them except through him.

The comfort and good order of the household require that *the building should be closed for the night at half-past nine o'clock.*

Applications for admission should be made to the Principal.